



KING'S COLLEGE

Christian Education Kindergarten to Year 12



2020

ANNUAL REPORT

CONTENTS

ABN: 94 006 314 030



CHAIRMAN'S REPORT

PRINICPAL'S REPORT

SCHOOL PERFORMANCE INFORMATION

STAFF ATTENDANCE

TEACHER QUALIFICATIONS

PROFESSIONAL LEARNING

STUDENT CHARACTERISTICS

STUDENT ATTENDANCE

NAPLAN RESULTS

SENIOR SECONDARY OURCOMES

YEAR 12 RESULTS

TERTIARY APPLICATIONS AND OFFERS

STUDENT RETENTION

POST SCHOOL DESTINATIONS

TERTIARY PLACEMENTS AND FIELDS OF STUDY

FINANCE

CHAIRMAN'S REPORT

Joel Hayward
College Council Chair

The past year started with solid plans and big expectations for what we might achieve together as a College. Who could have predicted that 2020 would turn out as it did? In a year that was different than any we had previously experienced due to the impacts of a global pandemic, King's College was able to rise to the challenge and provide continued leadership through our rapid response. Thankfully, we were able to provide a high quality, remote learning solution quickly and professionally.

These outcomes were a display of God's grace in providing the educational and decision-making expertise to ensure our College was in a strong place to manage the unfolding situation. Our Principal, Mr Rouse, Executive Team and support staff provided exemplary leadership. We want to extend our gratitude for the extra time invested by staff, the innovation and creativeness shown in managing tasks and student interactions and the professional manner in which continuing education was conducted. 2020 was a testament to the faithfulness and dedication of our College staff. Thank you all.

At the heart of the King's College is a dedicated community of parents and friends. The consistent voluntary work provided at this level actively supports the college and this has always been a great strength. The education of our children is a true partnership.

In spite of the challenging conditions of 2020 the College's mission to provide caring Christian education, effectively preparing confident young people as lifelong learners was fulfilled.

The Board met via virtual meetings throughout the year and continued our focus on ensuring the policy governance and strategic direction of the College. The regulatory landscape continues to grow in complexity and demand upon school boards. While it is important to address these matters, it is also critical that we maintain a strong focus on our vision and the building of greater quality of education and integration of the Christian worldview across all curriculum areas.

The Board also put time into the development of a Property and Facilities Master Plan for the College. This document will provide a framework for future investment and decision-making. At a practical level, a number of initial projects were launched including upgrading the College entry and front boundary fence.

As a Board we are thankful for all God has given King's College and continue to work with confidence for the ongoing success and flourishing of our school.

PRINCIPAL'S REPORT

Allister Rouse
Principal

This year there have been many firsts because of the climate we found ourselves in during 2020. A global pandemic that continues to have a significant impact on people's health, lives and livelihoods as well as the global economy.

The global pandemic changed the way teaching and learning occurred this year, with students spending much of the year in online and remote learning. While there have been many changes to the way we live with COVID-19, there has been a significant shift in the way we educate students. With the forced reliance on technology, the education system took a giant leap into the future. For King's College this meant an immediate pivot to online learning. Our teachers are to be commended for their commitment to change, to deliver quality teaching and learning and for the care provided to students and families during these times. We have learnt much about teaching and learning in an online space and will continue to explore methods for working in this space into the future.

As we end the third year of implementing Strategy 2022 there are some significant achievements worth highlighting and include:

- Developing an increased focus on student wellbeing through Restorative Practice and Positive Education strategies.
- Development of a clear scope and sequence in our Christian Studies curriculum with resources age-appropriate curriculum resources.
- Introduction of a student award system to encourage student participation in classroom performance, service and leadership and participation and representation.

Strategy 2022 is clearly articulating and guiding a plan to see improvement in curriculum, teaching and learning, staff development and mission and service throughout the College.

I would like to thank the Executive Leadership Team, Michael Tucker, Melisa Champness, Lyndell Tucker, Susan Hurley and Richard Adams for their service and loyal commitment to the College. This is a team that shares the vision and mission of the College and is involved, with me, in many of the decisions that impact the future of the College.

Finally, thank-you to all parents for seeing the value in Christian Education and making the decision to send your children to King's College. Enrolments and interest in the College continues to grow, even during a global pandemic. It is encouraging to know that King's College is a light that shines Christian values brightly into our community.

SCHOOL PERFORMANCE INFORMATION



A DYNAMIC LEARNING ENVIRONMENT

Staff Attendance

Average attendance rate for King's College teaching staff: 97.4%

Average number of days absent for King's College teaching staff: 6

Staff Retention

Proportion of teaching staff retained in a program year from the previous year for King's College: 86.7%

Teacher Qualifications

Doctoral/Masters/Degrees/Diploma (or equivalent): 100%

Professional Learning

Number of teachers participating in professional learning activities: 100%

All teaching staff participate in ongoing learning throughout the year. Individual needs are identified through the Staff Development Reviews.

The professional learning consists of involvement in the College in-house professional learning programs which focus on teachers routinely sharing practice and strategies in team meetings and exploring new teaching and learning practices. The College also provides staff with access to rich and varied external professional learning opportunities that broadens teacher understanding of innovation in learning, current educational research and thinking and effective learning practices.

All teachers in the College are registered with the Victorian Institute of Teaching.

Average expenditure per teacher on professional learning:

\$733.73 per teacher (N.B. This does not include 'in house' professional learning, e.g. staff meetings, curriculum meetings etc).

Student Characteristics

	Male	Females	Total
King's College K-12	110	89	199

Student Attendance

Attendance rolls are marked at every lesson and teachers follow up any unexplained absences.

Year Level	Average %
Prep	96.22
1	94.86
2	95.14
3	96.68
4	96.10
5	97.00
6	93.55

Year Level	Average %
7	97.76
8	94.68
9	96.50
10	93.83
11	96.11
12	97.53
All students	95.84%

SCHOOL PERFORMANCE INFORMATION



FLEXIBLE PATHWAYS AND ACADEMIC FOCUS

NAPLAN Results

The Education Minister made the decision to cancel the 2020 National Assessment Project - Literacy and Numeracy (NAPLAN) due to the CODID-19 pandemic. This means students in Years 3, 5, 7 and 9 in 2020 did not undertake the assessment in 2020 and will not do a 'catch-up' test in 2021.

The results from the 2019 year were very encouraging, with our students Years 3, 5, 7 and 9 performing well against relevant minimum band levels. Please find below the percentage of students in Years 3, 5, 7 and 9 achieving the minimum national standards in Reading, Writing, Spelling, Grammar & Punctuation and Numeracy for 2019.

2019 NAPLAN Results

King's College

Year Level	Min Std Band	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
3	2	100%	100%	100%	100%	100%
5	4	100%	100%	100%	100%	100%
7	5	100%	90%	100%	100%	100%
9	6	100%	100%	100%	100%	100%

Senior Secondary Outcomes

2020 Year 12 Results

Top ATAR: 94.75%

Percent of students achieving an ATAR score of 90 and above: 7%

Percent of students achieving an ATAR score of 80 and above: 14%

Percent of students achieving an ATAR score of 70 and above: 43%

Percent of students achieving an ATAR score of 40 and above: 36%

Percent of satisfactory VCE completions: 100%

VET Qualifications

Number of students undertaking a VET qualification: 1 (1st Year)

Number of students gaining a VET qualification: 0

Tertiary Applications and Offers

Total completed Year 12 (actual number): 14

University Offers: 100%

TAFE/VET Offers: N/A

TOTAL INCOME AND EXPENDITURE



